



Board Meeting:

August 27, 2020





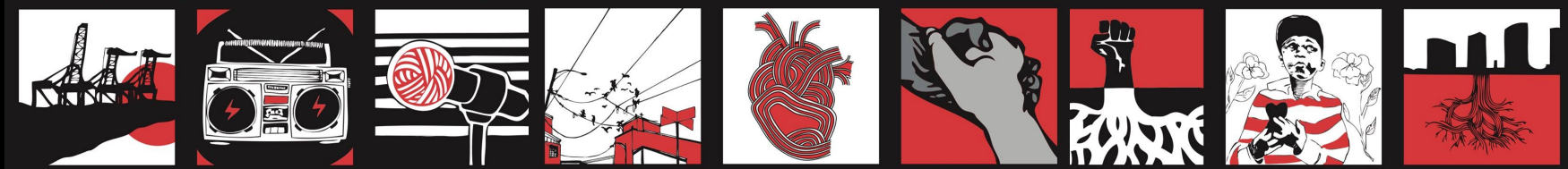
Agenda

ED Report

Principal Report

Finance Report

Office of Advancement



Executive Director Report

Big Picture:

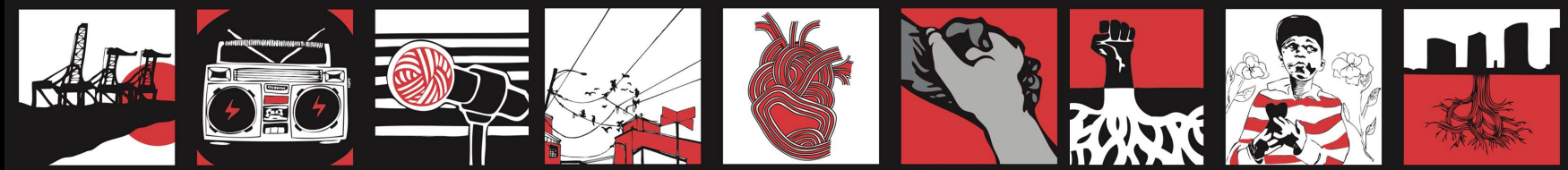
Our work over the summer

Where we are currently

Focus on Arts

Focus on Equity & Access

Vision



Executive Director Report

Our work over the summer:

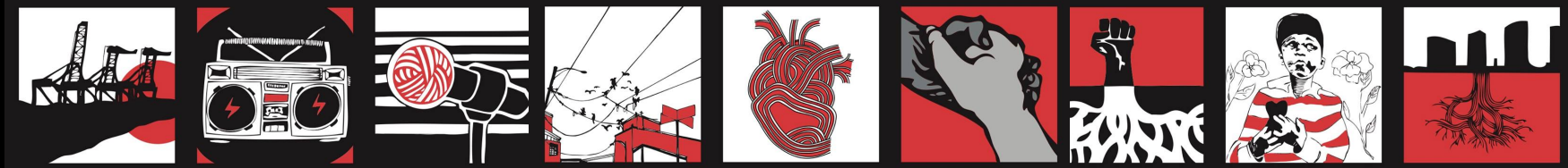
29 teachers and school leaders met for 3 weeks throughout the summer to map out a remote learning plan

Administration received up to date information re: COVID -19, CDC best practices and guidance from the county, state and federal government to implement into our site plan.

Weekly meetings were held throughout summer with a close lens on our budget in order to access additional funding to insure continued employment for all of OSA staff.

Attended meetings with APT, POC and spoke with OSA Board members & Community member around DEI. Because of summertime stakeholder engagement we started the school year with a year-long DEI consultant residency and PD schedule.

Planning: PD with a focus on Student Support, Equity and Access and Remote Learning Platform



Executive Director Report

Where we are currently:

Current Enrollment: 793 students

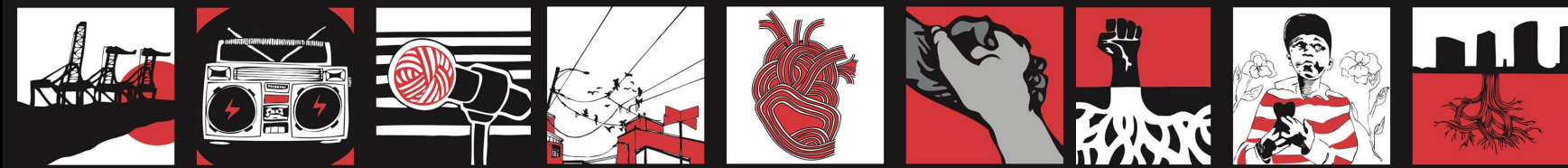
With 9 offers outstanding

Attendance rate: 96%

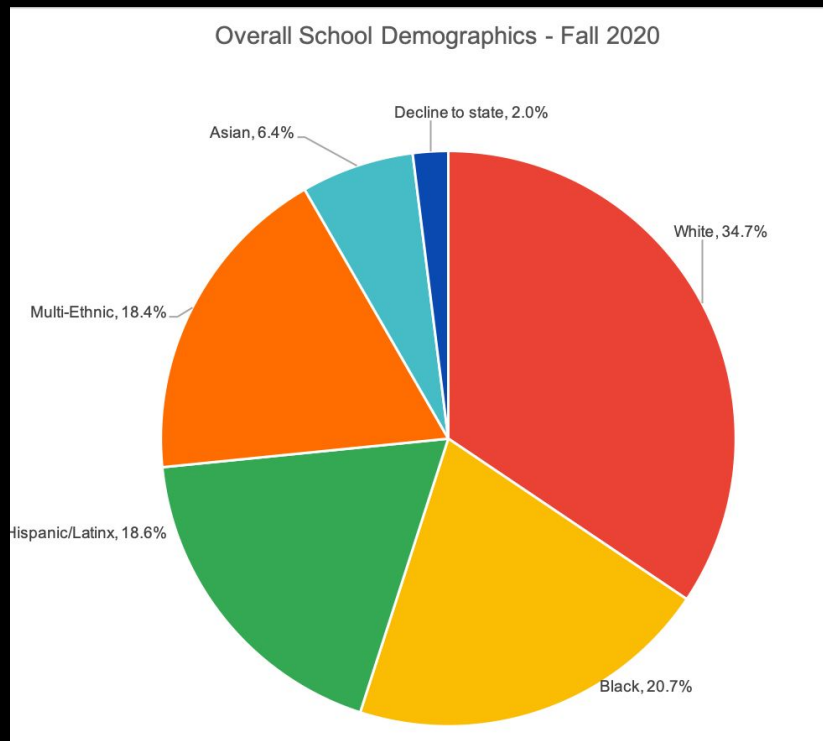
Where we were last year:

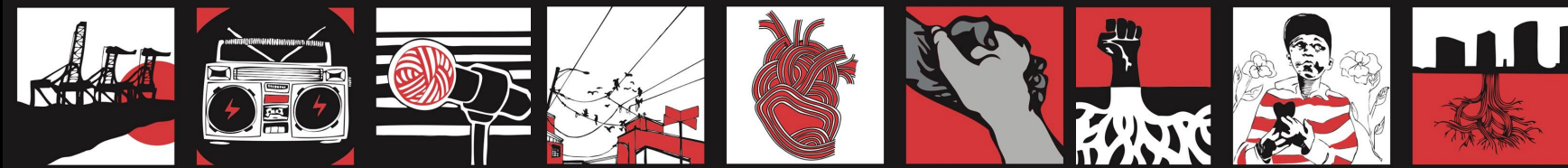
Past enrollment: 784 students

Attendance rate: 93.85%

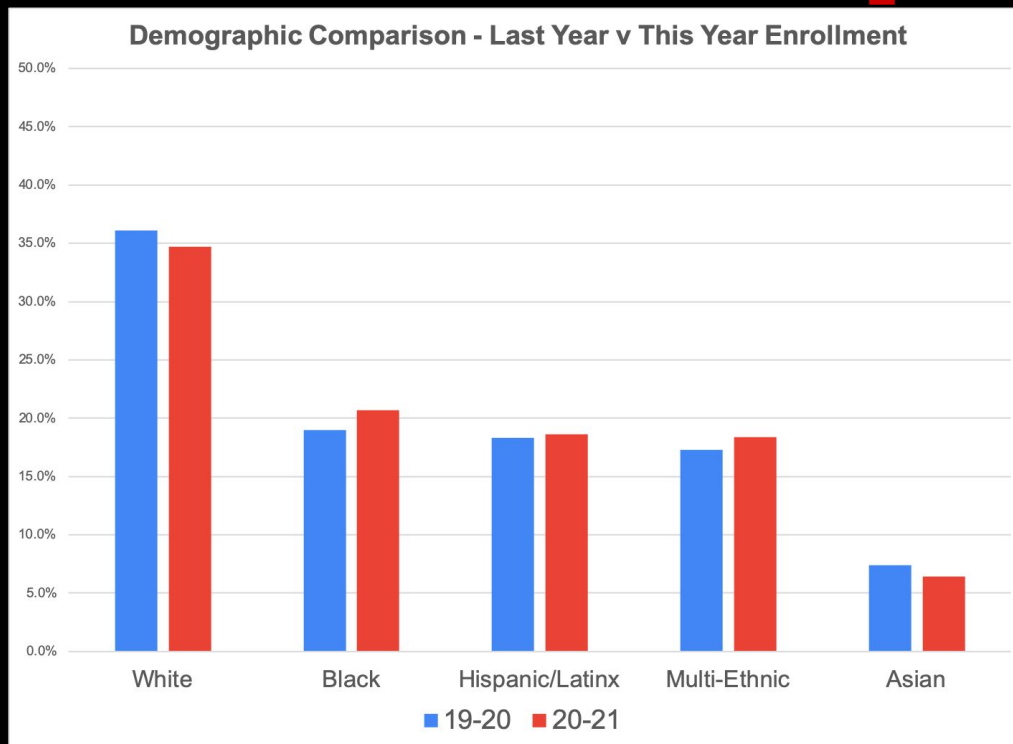


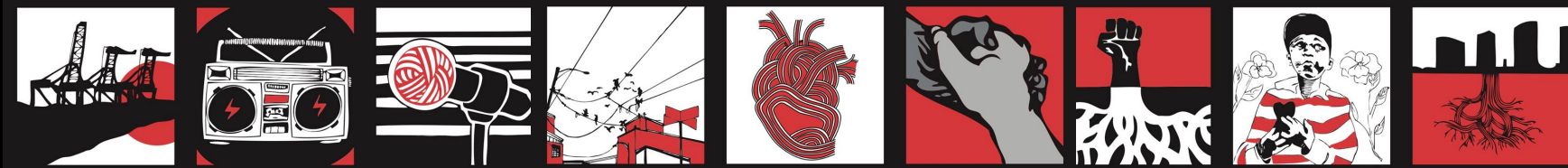
Executive Director Report



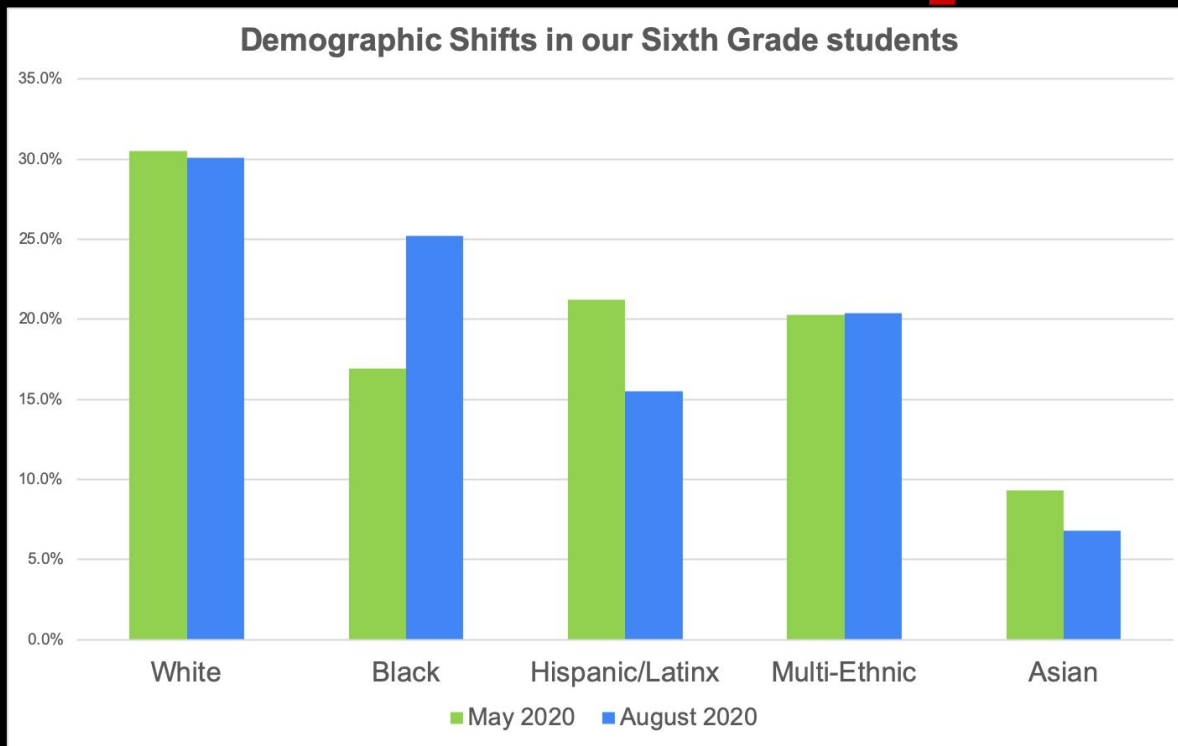


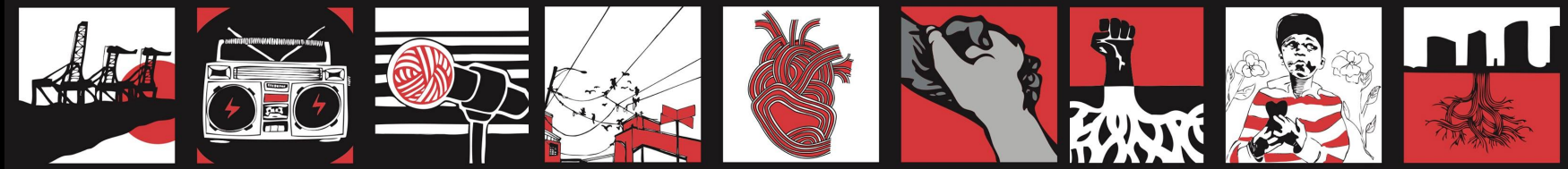
Executive Director Report





Executive Director Report





Executive Director Report

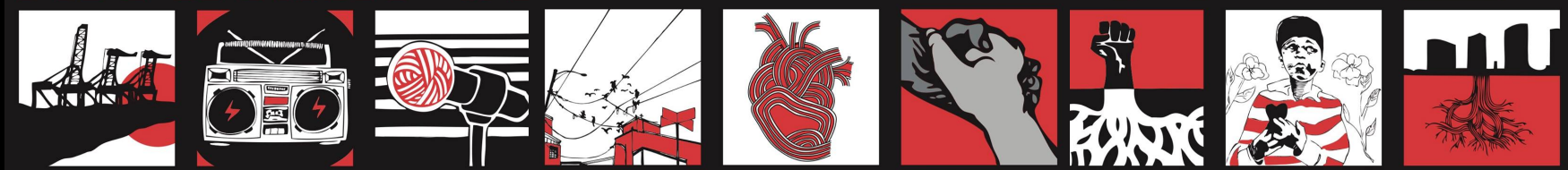
Reporting Student Assessment data to the board

SRI Testing (English) All Grade Levels

MDTP Testing (Math) All Grade Levels

Present at 3 board meetings - September, January & May

Provide a full report on student assessment results and the supports provided to students to assist with closing the achievement gap.



Executive Director Report

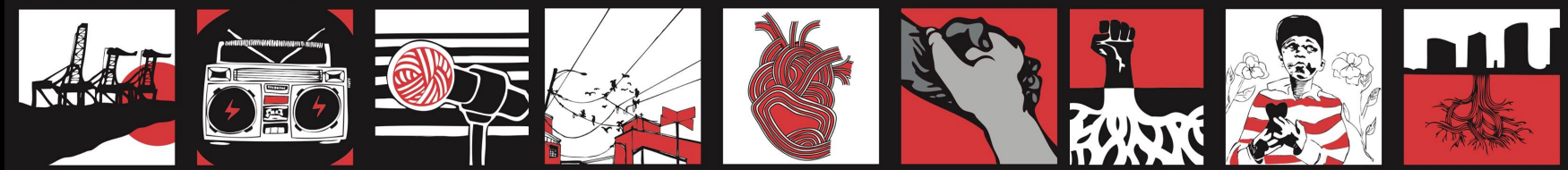
Programming: Arts:

Evaluating and Assessing Arts Programming

Research top universities, conservatories in higher education throughout the U.S. and abroad

Align our arts curriculum to:

- National arts standards
- Entrance requirements to top collegiate arts programs
- Build into curriculum the repertoire, coaching and support to earn scholarships



Executive Director Report

Equity and Access: Student Lens

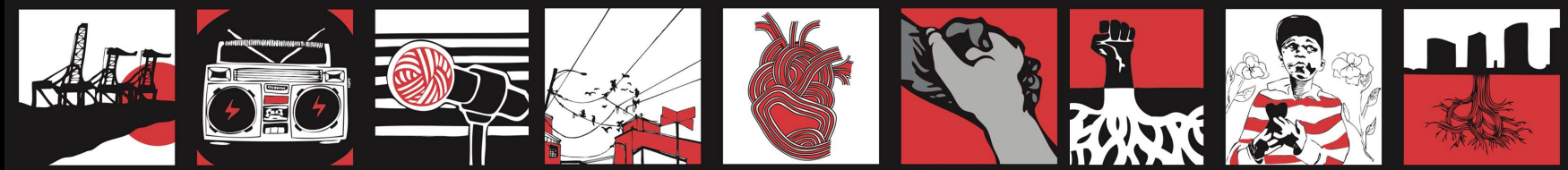
Making sure that every student has access to:

Technology

Free and Reduced Lunch Program

Student Support:

A Health and Wellness program has been designed to assist with remote learning.



Executive Director Report

Equity and Access: Adult lens

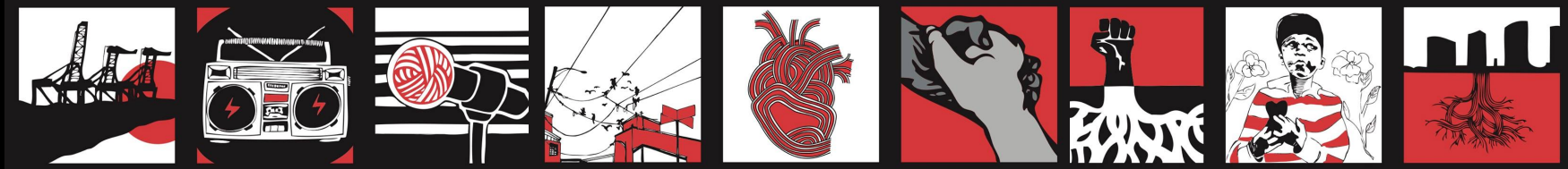
Design Professional Development: Diversity / Equity & Inclusion

Seasoned Facilitator: Candice Wicks-Davis from Edutainment for Equity

Year long- PD residency from August - June

During September focus groups will be held with: Students, Parents, Staff & the Board

DEI Research and Development Role to map out what OSA's DEI program should look like



Executive Director Report

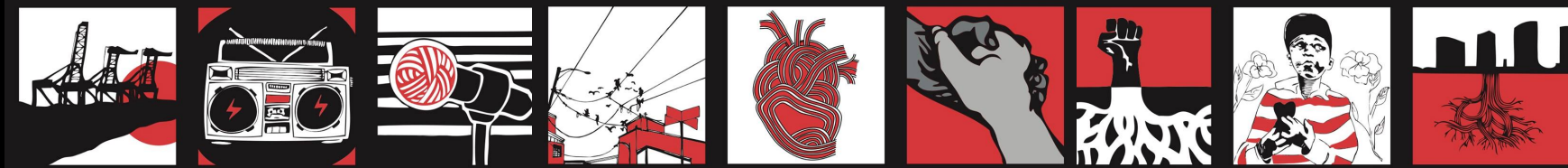
Vision:

Support OSA by improving systems - communication, leadership, strategic meeting schedule, new roles for staff

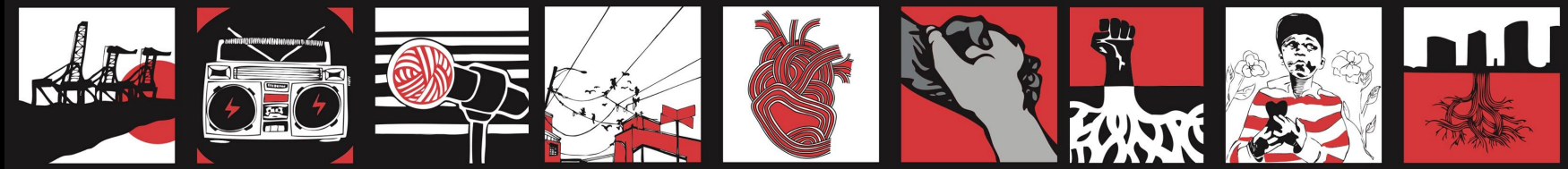
Support OSA by building community - alumni meetings, community partnerships, area superintendents, national and local school leaders, national Arts Schools Network.

Support OSA by building the infrastructure of OOA / Finance

Long Term Objective: To support OSA by looking for a new home to house the current and growing departments that we have.



End of Executive Director Report

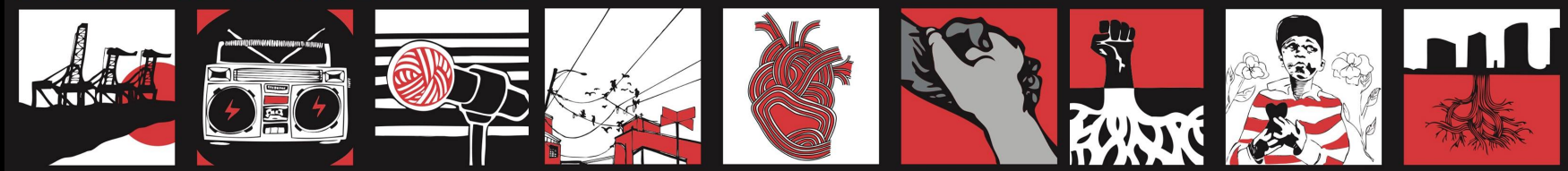


Principal Report

Our summer design work has paid off and the year is off to a relatively smooth start!

- WE ARE FULLY STAFFED!
- Academic and arts classes and office hours are happening daily
- Technology has been widely distributed to all students in need of chromebooks and hotspots
- Special Education services are in full swing
- Pathway integrated high school English classes
- Business of the Arts for all 9th grade students
- New electives: Lake Merritt, Young Men of Color, Robotics, College Support, Academic Support
- Our student support team is monitoring student progress and engagement closely
- Student government elections are happening this week

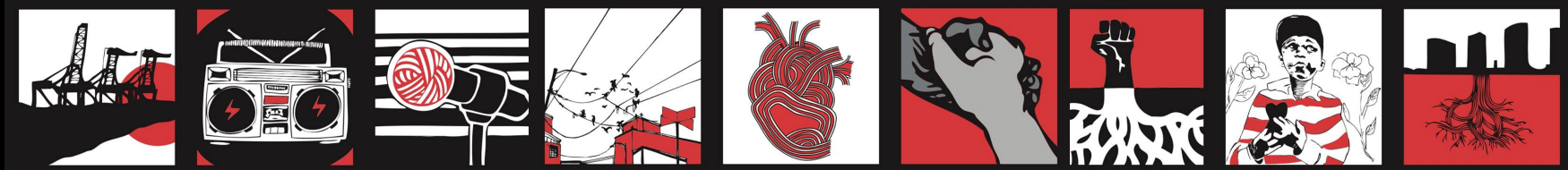
Details will now be shared as part of the LCAP presentation to avoid redundancy



LCAP Overview

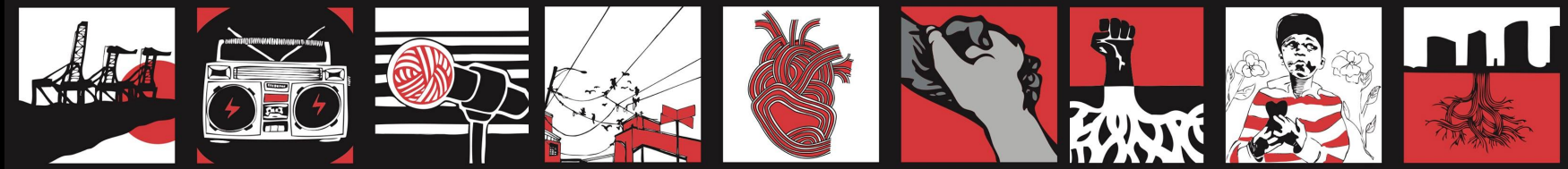
The Learning Continuity and Attendance Plan is designed for LEA to demonstrate how student learning continuity will be addressed during the COVID-19 crisis in the 20-21 school year. It is divided into seven sections which will be summarized in the following slides:

- General Info
- Stakeholder Engagement
- Continuity of Learning
- Mental Health and Socio-Emotional Well-Being
- Pupil and Family Engagement and Outreach
- School Nutrition
- Increased Services for Foster Youth, English Learners, and Low-Income Students



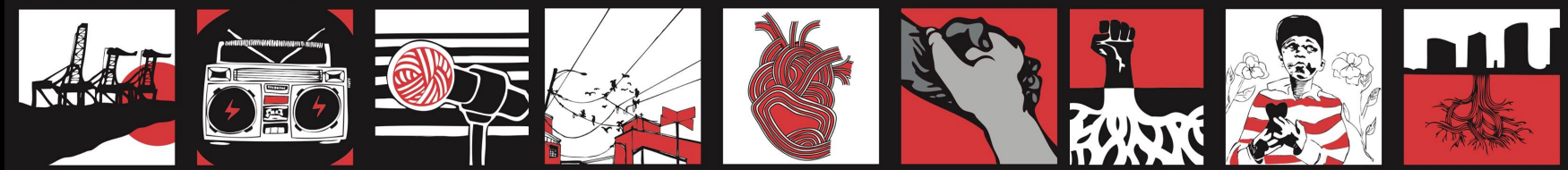
LCAP Overview: General Information

- Our team spent considerable time throughout the summer to ensure we are implementing a remote learning program that promotes strong student engagement, both artistically and academically.
- Student support structures are more critical than ever. With ongoing student nutritional, technological, academic, and mental health needs we have worked to redefine roles and re-assign resources to meet the needs of our community. Details of these supports are in the following slides.
- Frequent faculty, student, and family surveys have provided us with data that was instrumental in our design work.
- Concerns around screen time of both students and adults has informed our weekly schedule and instructional practices.
- Our inability to utilize our facilities has brought up concerns around our current leases while we are in a remote setting.



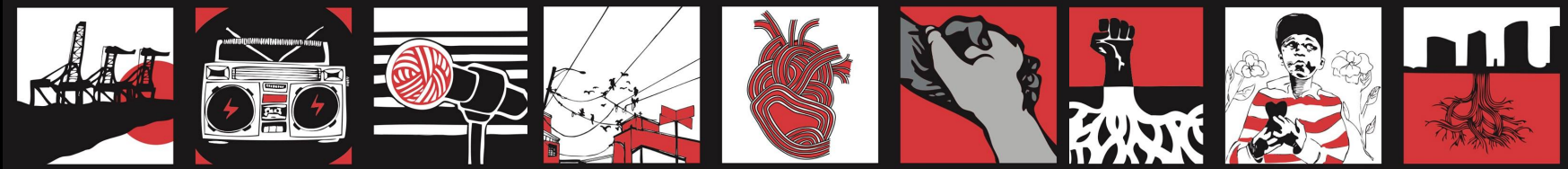
LCAP Overview: Stakeholder Engagement

- Regular student, family, and teacher surveys are administered to assess our remote learning programming on a regular basis.
- Town Hall meetings are held every 3 weeks to update the parent community and receive feedback on our programming.
- Back to School Night was created in such a way that provided extensive information on our programming to families and provided opportunity for Q and A with all teachers and administrators.
- Weekly grade level meetings are held with students.
- Website is updated regularly with all outgoing communications conveniently consolidated on one page.
- Families receive text alerts and important messages translated to home language through Talking Points to ensure important info is not buried in email.
- Our public meetings are noticed in accordance with Brown Act and we proactively email families to notify them of our public board meetings.
- Feedback received from these engagement opportunities is considered in all decisions regarding our remote learning program.



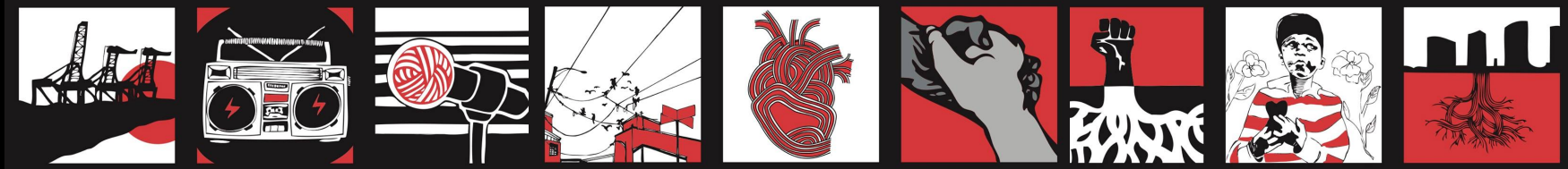
LCAP Overview: Continuity of Learning

- In Person Offerings
 - When health and safety circumstances allow, we will begin phasing in in-person instruction
 - First phase will be in-person arts opportunities at outside locations
 - Next phase will be in-person arts opportunities on campus in larger classroom spaces to enable appropriate social distancing
 - The third phase will be in-person academic opportunities
 - If situation limits number of students, priority will be given to students with parents/guardians who are essential workers and students in greater need of academic support
 - Our narrow hallways and rooms without window ventilation are significant constraints that will limit our ability to hold in-person instruction
 - All appropriate PPE equipment will be provided to and worn by students and teachers
 - Teachers who are members of vulnerable populations will not be expected to return to campus until they not at an increased health risk by doing so



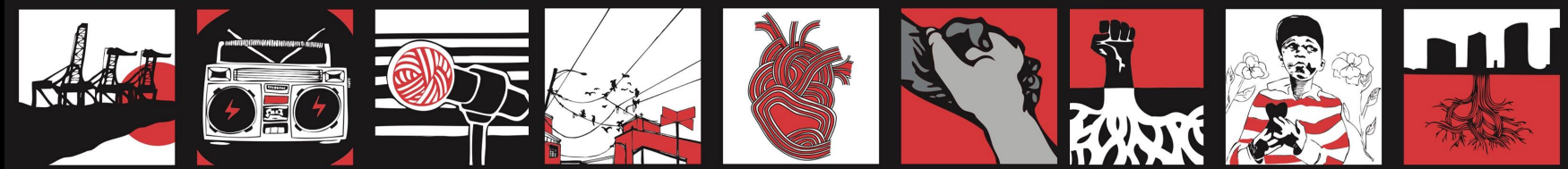
LCAP Overview: Continuity of Learning

- Distance Learning Program
 - Large team representing all aspects of school community spent month of June in a design process
 - Design included weekly schedule, student support structures, advisory structure, shared norms, and an arts focus on cultural identity and Oakland's impact on the arts
 - MS - 10 hours in academics and 5 hours in synchronous classes weekly
 - HS - 10 hours in academics and 9 hours in synchronous classes weekly
 - Zoom and Google Classroom used in all classes for consistent student/family experience
 - Tech trainings will happen for teachers, students, and families
 - Textbook and technology pickups and dropoffs were coordinated for all families
 - SRI and MDTP being used to monitor academic progress in ELA and Math
 - Grade level meetings, assemblies, and advisories every Wednesday to provide ongoing support
 - COST meeting weekly
 - Fully staffed SPED department with increased personnel to ensure all IEPS are implemented. Assessments on hold until in-person instruction is permitted.
 - Designated support hours for all academic and arts classes
 - Professional development will focus on Cultural Mindfulness Institute and remote learning support



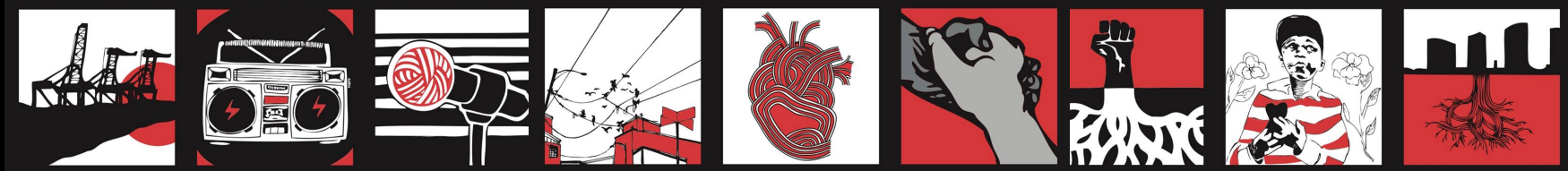
LCAP Overview: Mental Health and Socio-Emotional Well Being

- Continued mental health supports for students, families, and staff provided by mental health team (full-time psychologist, part time social worker, two part time MFTs, a part time MFT associate, and our partnership with BAWAR). Team meets weekly to monitor progress of the 3 tiered support structure
- Tier 1 includes teacher referrals, weekly advisory meetings with socio-emotionally focused curriculum, family resources on school website, trauma informed instructional practices, mental health professionals included on school policy decisions.
- Tier 2 includes small group counseling for students, families, and teachers. Coordinated care with outside providers for students when appropriate to ensure students' mental health needs are met remotely.
- Tier 3 includes continued individual mental health counseling to students who receive these supports through their IEP or are otherwise unable to access 1:1 supports outside of school



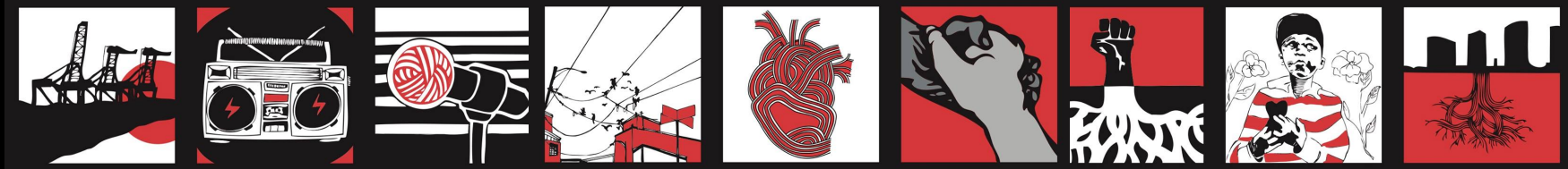
Pupil Family Engagement and Outreach

- Mostly covered in “stakeholder engagement” section
- Daily phone calls to families if a student is absent to partner with family
- Monthly school newsletter
- Emphasis on Student Government/Student Leadership



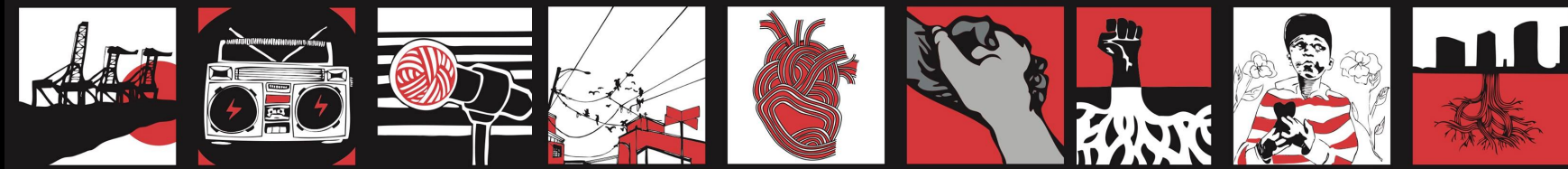
School Nutrition

- School lunches ordered from Revolution Foods and available for student/family pick up or dropped off at homes if requested.
- Survey sent to all OSA families enrolled in FRL program, phone calls to all families who did not respond.
- Redesigned middle school PE program that includes mini-lessons which focus on health and nutrition

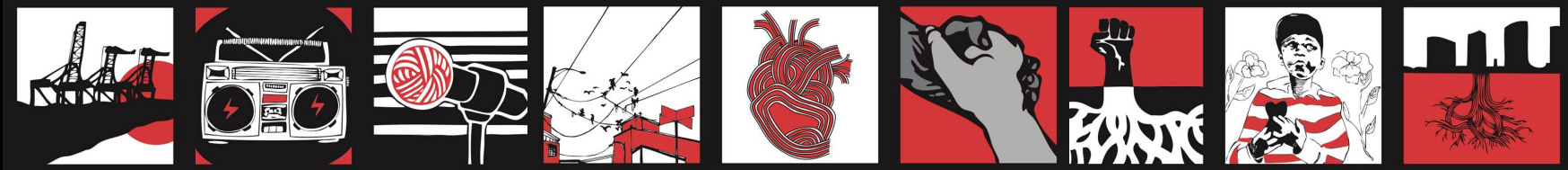


Increased or Improved Services for Foster Youth, English Learners, and Low Income Students

- Priority for in-person instruction to families facing financial hardship
- Student support team outreach includes support for families experience food or housing insecurity
- Resources available on OSA website
- Surveys used as a tool to monitor need for additional supports
- Daily attendance phone calls
- ELD class now taught through World Language department with strength in language acquisition
- Implementing “Talking Points” for increased communication with families who may not be as active on email or in need of translation of communications



End of LCP Draft Review



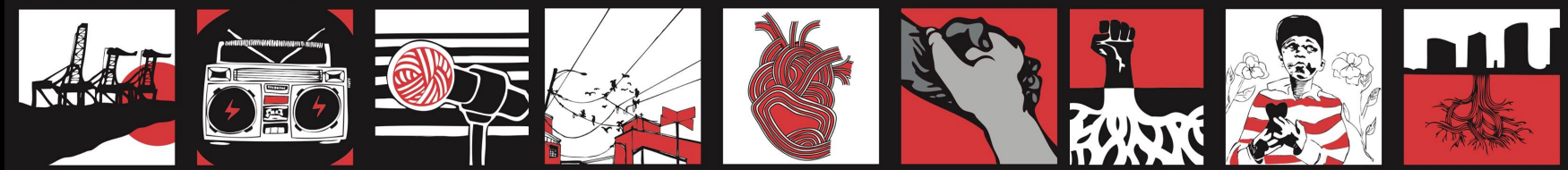
Financial Update



19-20 Budget vs. Actuals

- Our June projections estimated that we would end 19-20 with an operational deficit of (\$318,510) before adding the FOX rent adjustment of \$940,500. This would have shown a total projected loss of (\$1,259,010) for last year.
- The 19-20 Unaudited Actuals * show an operational deficit of (\$271,058) before adding the FOX rent adjustment of \$940,500. This is \$47,452 higher than our June projection.

*The unaudited actuals are financial statements summarizing the financial data from the July 1 - June 30 period. They are produced by the school, reviewed and approved by the Board and then sent to OUSD no later than September 1st. This data is then audited by an independent third-party auditor who will verify the report and note any discrepancies in their audit report.



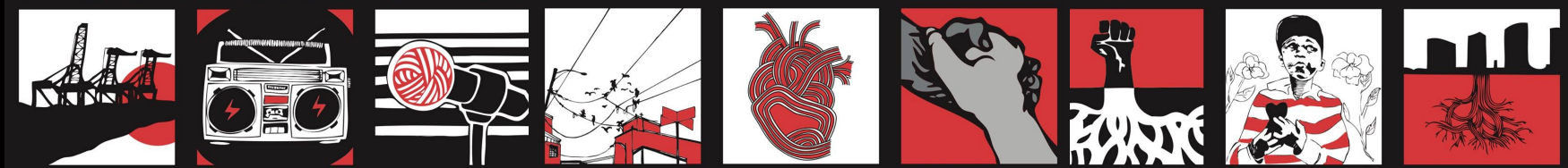
Financial Update - Continued

20-21 Budget

- This has been an unprecedented budgeting cycle and we anticipate more changes as the year continues. We are proceeding cautiously and meeting weekly to quickly address any changes. Things could still change for the worse this year so we will be thinking about additional money saving opportunities.
- We originally budgeted for a -7.92% reduction in LCFF revenues which left us with a deficit of (\$412,139). When the State budget was adopted it included essentially flat funding based on each school's 19-20 P2 attendance. This reinstated our -7.92% cut and resulted in a \$260k increase in our budgeted LCFF revenue. We also are expecting to receive \$297,782 in one-time Federal CARES money as a result of COVID 19. This money will come with additional expenses related to distance learning and the pandemic.
- We are currently projecting a surplus of \$21,900 for the 20-21 the fiscal year. OSA got a one-year reprieve mainly due to the one time Federal revenues. We should prepare for a 10-15% cut in the coming years and are watching cash closely.

Financial Update - Budget Summary

	NAME	2020-21 ADOPTED	2020-21 REVISED	VARIANCE	
REVENUE	TOTAL ENROLLMENT	820	820	-	
	AVERAGE DAILY ATTENDANCE	779.0	749.4	(29.6)	
	State LCFF Revenue	\$ 6,602,733	\$ 6,865,376	\$ 262,643	
	Federal Revenue	\$ 151,127	\$ 433,648	\$ 282,521	
	Other State Revenue	\$ 1,632,178	\$ 1,678,770	\$ 46,592	
	Local Revenue	\$ 1,465,054	\$ 1,380,054	\$ (85,000)	
	TOTAL REVENUE	\$ 9,851,092	\$ 10,357,848	\$ 506,756	
	EXPENSES	Certificated Salaries	\$ 3,796,894	\$ 3,869,761	\$ 72,867
		Classified Salaries	\$ 2,138,175	\$ 2,118,587	\$ (19,588)
		Benefits	\$ 1,771,844	\$ 1,697,122	\$ (74,723)
<i>TOTAL PERSONNEL EXPENSES</i>		<i>\$ 7,706,913</i>	<i>\$ 7,685,470</i>	<i>\$ (21,444)</i>	
Books and Supplies		\$ 326,371	\$ 326,371	\$ -	
Services and Other Operating Expenses		\$ 1,986,946	\$ 2,081,076	\$ 94,129	
Capital Outlay		\$ 243,000	\$ 243,000	\$ -	
Other Outgoing		\$ -	\$ -	\$ -	
<i>TOTAL OTHER EXPENSES</i>		<i>\$ 2,556,317</i>	<i>\$ 2,650,447</i>	<i>\$ 94,129</i>	
TOTAL EXPENSES		\$ 10,263,231	\$ 10,335,916	\$ 72,686	
SUMMARY	SURPLUS\ (DEFICIT)	\$ (412,139)	\$ 21,932	\$ 434,070	
	<i>% of LCFF Revenue</i>	<i>-6.2%</i>	<i>0.3%</i>	<i>6.0%</i>	
	BEGINNING FUND BALANCE	\$ 7,950,786	\$ 7,950,786	\$ -	
	ENDING BALANCE	\$ 7,538,647	\$ 7,972,718	\$ 434,070	
	<i>% of LCFF Revenue</i>	<i>114.2%</i>	<i>116.1%</i>		



Financial Update - Budget Trailer Bill

Proposal released for charter school growth funding:

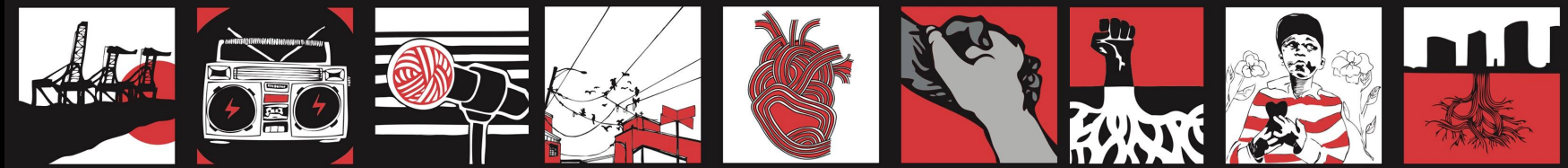
- The 20-21 state budget included a last-minute and very unexpected cap on charter school funding, limiting funded ADA to the actual 19-20 P2 ADA. This cap is a devastating blow to those schools that are growing from 19-20 to 20-21. After receiving significant pushback, the Department of Finance has floated a proposal to partially fix the problem. Please note this is currently only a proposal.
- Growing classroom based charters schools would be funded based on the *lower* of either the enrollment assumed in the board-approved July 1 budget for 20-21 OR the actual enrollment as of October 7, 2020 (Census Day) multiplied by the statewide attendance average.
- OSA is currently being funding at the 19-20 P2 ADA of 749.44. However, the July budget projected enrollment at 850 (ADA of 779). If this trailer bill passes, we would be funded at the lower of the 779 OR our October 7th enrollment. This would result in approximately \$307,000 in additional LCFF revenues. We are hopefully this trailer bill passes.



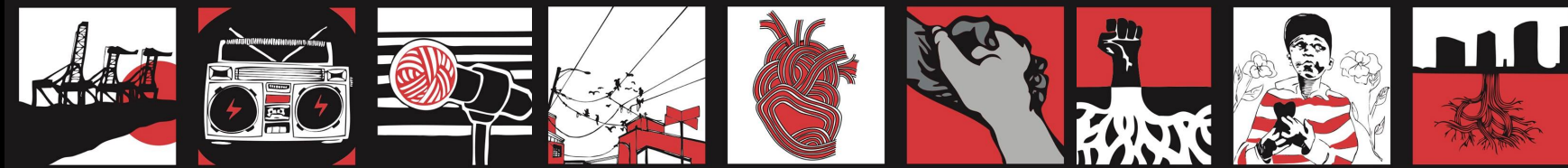
Financial Update - PPP Loan

PPP Loan Update:

- The Small Business Administration's Forgiveness Platform went live to begin accepting PPP Loan forgiveness applications on Monday, August 10th, subject to extension if any new legislative amendments to the forgiveness process necessitate changes to the system. There are currently several changes to the PPP in legislation within the new pandemic relief bills. We cannot say with certainty what will be signed into law, or when, there appears to be a push for a blanket forgiveness for small PPP loans.
- OSA will use the entire \$1.4 million in PPP loan funding for its intended purposes. This includes a combination of salaries, medical benefits, rent and utilities.
- There is no rush to submit our forgiveness application and it may be to our benefit to wait until the final version of the relief bill is signed into law.
- CSMC is tentatively planning to begin work on forgiveness applications during October. We are modeling processes designed to maximize forgiveness.



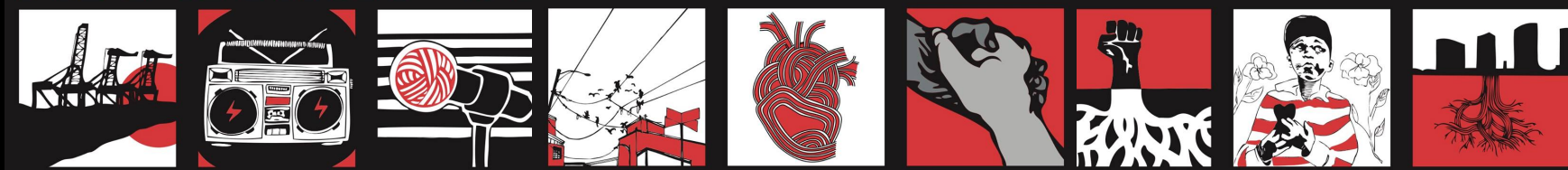
End of Financial Presentation



Advancement Update

Snapshot of OSA Fundraising FY20-21

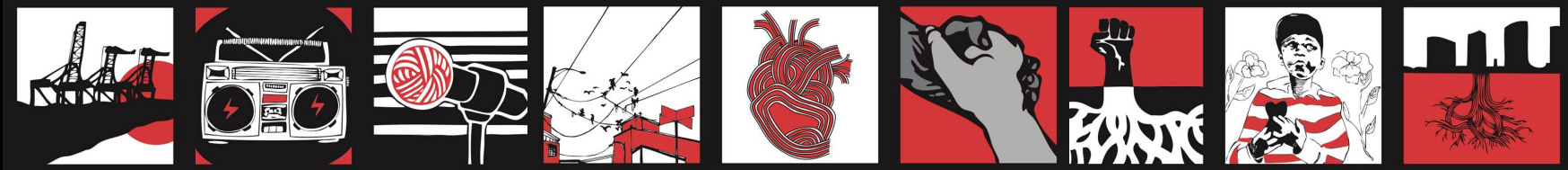
Activity	Dollars Raised FY18-19	Dollars Raised FY19-20	Dollars Raised FY20-21	FY20-21 Goal
Annual Fund Campaign	\$490,000	\$452,930	\$32,427	\$500,000
Spring Benefit (OSA community)	\$45,855	-	\$	\$50,000
Other/Foundations/Corporations	\$565,625	\$266,700	\$69,130	\$250,000
Total	\$1,101,480	\$719,630	\$101,557	\$800,000



Advancement Update

Department Updates:

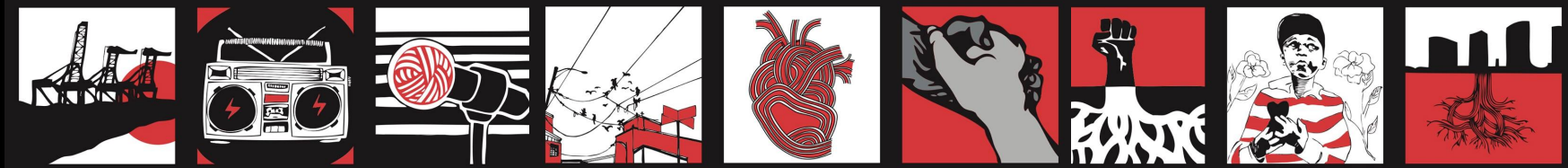
- Successful migration from Raiser's Edge to Donor Perfect - will be instrumental in creating infrastructure for a more sophisticated major donor program
- Case Statement near completion (important tool for major donor communications)
- Institutional Giving Manager position - interviews in process
- Annual Fund launched as of mid-August:
 - **Save the Date!** Thursday, October 15th - *OSA Creates! A Benefit & Community Celebration for OSA*
 - 1st direct mail solicitations will be mailed out within next 2 weeks, including Board member solicitations
- Volunteers needed - 1) Departmental Liaisons, 2) Event/Auction Committee for Spring Fundraiser



Advancement Update

Fy20-21 Risks:

- It is unclear how COVID-19, racial justice, and environmental causes will impact availability of resources
- 2020 is an election year
- Since the Tax Reform of 2017, philanthropic giving has decreased by individuals



End of Advancement Presentation